

*Yo soy Mrs. Rison (or Profesora Rison). Mucho gusto!* I've been part of the St. Peter's *familia* playing piano at masses since 2013, but I'm very happy to have joined the school family to teach *Español* to Kindergarteners through Eighth Graders in 2016. I have a B.A. in Spanish Literature and a Business Administration minor from Chestnut Hill College, a small Catholic school just outside of Philadelphia. In my free time I enjoy singing, reading, painting, and spending time with my *esposo*, our 2-year-old *hijo*, and our *perro*, Slinkypup.

## ~ *El verano* ~ SUMMER 2017

**¡No puedo creerlo!** I can't believe it! The year has flown by and summer break is already upon us. These last few weeks of school, our younger grades have had a lot of fun in the classroom learning new verbs and following instructions while singing Spanish lyrics for our "¡Marcha, marcha, marcha!" song. You can guess that "*marcha*" means "march" in Spanish, but we also learned "¡Baila!" (Dance!) "¡Salta!" (Jump!), "¡Camina!" (Walk!), and "Deja de..." (stop). We loved freezing in place and seeing who could stay still the longest when we sang "¡Deja de *marchar/saltar/caminar!*"

Our upper grades learned more forms of the verbs they learned to describe themselves in order to describe other people or things. They talked about family members and tapped into their creative sides by making *árboles de la familia* (family trees) to demonstrate relationships in Spanish.



**¡Gracias por un año fantástico, St. Peter's!**

Thank you for a fantastic year, St. Peter's. I'm looking forward to a relaxing summer before returning in the fall with a lighter load (thanks to Baby Rison) and fresh ideas for the new year. Remember:

We are always in the presence of God. ***Siempre estamos en la presencia de Dios.***

Be a champion. ***Sea un campeón.***

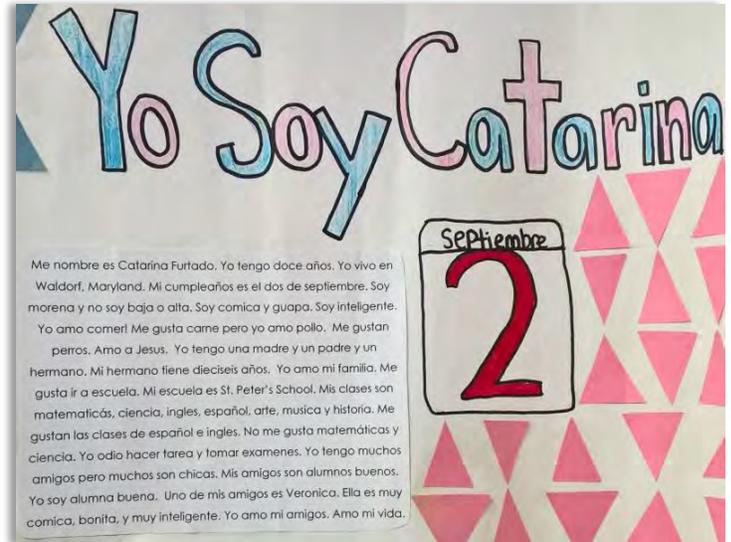
Encourage others. ***Anime a los demás.***

And always do your best! ***¡Y haga siempre lo mejor posible!***

## Looking back at la primavera... ~ Spring 2017

**¡Increíble!** We've made so much progress in our Spanish classes, and there is certainly a lot more ground to cover in the remaining months. Many students can now confidently say the *Padre Nuestro* (Our Father) entirely from memory, and I'm especially proud of the eighth grade's ability to recite it without my leading them.

In middle school we have learned how to use several verbs conversationally, including *ser* (to be), *tener* (to have), *vivir* (to live), and *gustar* (to like). Seventh grade even created presentations about themselves entirely in Spanish using what they have learned. Sixth grade learned how to tell time in Spanish and will soon be learning how to express needs when shopping for school supplies or clothing.



Our Spanish clubs finished reading

Spanish versions of fairy tales like *Caperucita Roja* (Little Red Riding Hood) and *Verdezuela* (Rapunzel) and learned a lot of new words from each story. **¡El lobo es malo!**

Some *vocabulario* words we learned in our 7<sup>th</sup> grade Spanish elective are illustrated/labeled below.



¡Cabeza! ¡Hombros! ¡Rodillas! ¡Pies!

Our favorite thing to do in the younger grades is still singing *canciones* to learn new words. We love playing *Teléfono* to practice pronouncing Spanish words and see if the class can make it through each round without mispronouncing and changing the word. Kingergarten and First grade also had a blast learning some parts of the body!



## Cree que puede, y ya está a mitad de camino

(Believe that you can,  
and you're already halfway there)

This fall, I'm excited to get our middle-school students speaking more proficiently by reading Spanish dialogues aloud and writing/performing skits in class to practice conversations entirely *en Español*. Our Spanish clubs are already enjoying Spanish translations of well-known fairy tales (like *Cenicienta*, or Cinderella) and learning a lot of new *vocabulario* while we're at it. We also say the *Padre Nuestro* prayer at the beginning of every class. Sixth, Seventh, and Eighth graders will be graded on their ability to recite it at the end of the semester.

So far, our younger grades have been having a blast singing *canciones* to review topics like *los números* and *los colores*. If you ask any of the Kindergarten, First, or Second graders, I'm sure they would also love to perform our "Hola a todos, buenos días" song for you! This fall we will learn more songs and games to practice our vocabulary and pronunciations, including *¿Quién robó pan en la casa de San Juan?*



*Gracias* for visiting my *sitio web*, and *por favor* feel free to send me a *mensaje* at [schoolspanish@stpeterswaldorf.org](mailto:schoolspanish@stpeterswaldorf.org) if you have any comments or questions!

Sinceramente,  
Profesora Rison

